

Managing and operating – select and operate tools

My device and me

Some resources and activities may prompt a child to remember and potentially share an experience of harm. Make sure your familiar with your school's safeguarding policies and procedures so you can confidently report safety and well-being concerns.

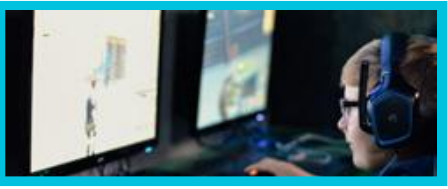
Prepare students for the session by discussing: their right to be safe and respected; what to do if discussing online safety makes them feel uncomfortable or unsafe; and how to seek help if they feel or have felt unsafe.

Australian Curriculum Alignment	Level 1	Level 2	Level 3
<p>Immersion</p> <ul style="list-style-type: none"> Have set up your device, with a glass of water next to it. Instruct students to observe the scene and ask if they can see anything that might go wrong (Ensure your students do not crowd too close, to avoid something actually going wrong!) After taking ideas, ensure students understand that if the glass of water were to spill onto the device, it could stop the device from working. Unlike us, devices can't always just dry off when they get wet. This is a problem, because we rely on our devices for so many things! 	<p>Operate selected hardware and software to create, store and edit products and seek help when encountering a problem.</p>	<p>Select and operate a range of appropriate hardware and software and attempt to solve a problem before seeking help.</p> <p>Activity</p> <p>F-2 (whole class focus):</p> <ul style="list-style-type: none"> Display a large version of the communal story board. As a class, read the scenarios and work to come up with possible 'worst case' next steps. There is room for your own scenario too. <p>3-4 (individuals or small group focus):</p> <ul style="list-style-type: none"> Provide a copy of the communal story board to small groups or individuals. Explain that a scenario is given, and that students need to think of possible 'worst case' next steps in each. You could start the first together, eg "I borrowed my brothers iPad... - I wanted to show mum my score so ran to her with it - I dropped the iPad!- My brother got upset! 	<p>Select and operate a range of hardware and software including the use of technologies, to improve efficiency and productivity, and attempt to solve a problem before seeking help, transferring their knowledge and skills when exploring emerging technologies.</p> <p>Share and discuss</p> <ul style="list-style-type: none"> Reflect on the outcomes of each. Discuss easy ways to prevent these from happening. You could then make a list of 'device care rules' to display in your classroom. <div data-bbox="1390 1029 1943 1300" style="background-color: #800080; color: white; padding: 10px; border-radius: 15px;"> <p>Resources:</p> <ul style="list-style-type: none"> Laptop or other device Glass of water 'Caring for my device and me!' communal story board </div>

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Communal story		Caring for my device and me	
I borrowed my brother's iPad and took the cover off when I played it...	➔	➔	➔
I played on my mum's phone while I was eating my breakfast at the dining table...	➔	➔	➔
I dropped my tablet on the floor and I...	➔	➔	➔
➔	➔	➔	➔