

Investigating – locate information

Find what you're looking for!

Australian Curriculum Alignment	Level 1	Level 2	Level 3
<p>Immersion</p> <ul style="list-style-type: none"> Share a narrative with students, such as “Over the weekend, I wanted to buy some flowers for my friend. I didn’t know where to get them from, so I searched for ‘flowers’ in my search engine’. Ask students if they can guess what might have happened when you did that. Explore the idea that the search term wasn’t specific enough to help! 	<p>Locate information through search engines and in documents by using search terms provided.</p>	<p>Locate information through search engines and in documents by applying search terms, and select relevant information.</p> <p>Activity</p> <p>F-4 (whole class focus):</p> <ul style="list-style-type: none"> Watch ‘How Search Engines work’ video. Ask students to keep track of the number of tips they hear. 	<p>Location information through search engines and in documents by applying specific search terms and selecting and retrieving relevant information from multiple sources.</p> <p>Share and discuss</p> <ul style="list-style-type: none"> Use the T-chart to create a list of things students may wish to search for. You could link this to a current learning outcome, or a current interest, to show the relevance of the task to your students <div data-bbox="1390 919 1943 1190" style="background-color: #6a3d9a; color: white; padding: 10px; border-radius: 10px;"> <p>Resources:</p> <ul style="list-style-type: none"> Youtube clip on How Search Engines work: https://www.youtube.com/watch?v=qfVbpCQ50qQ T-chart </div>

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T-chart

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Instead of:

Try:
