

## Managing digital literacy

### Keeping it private

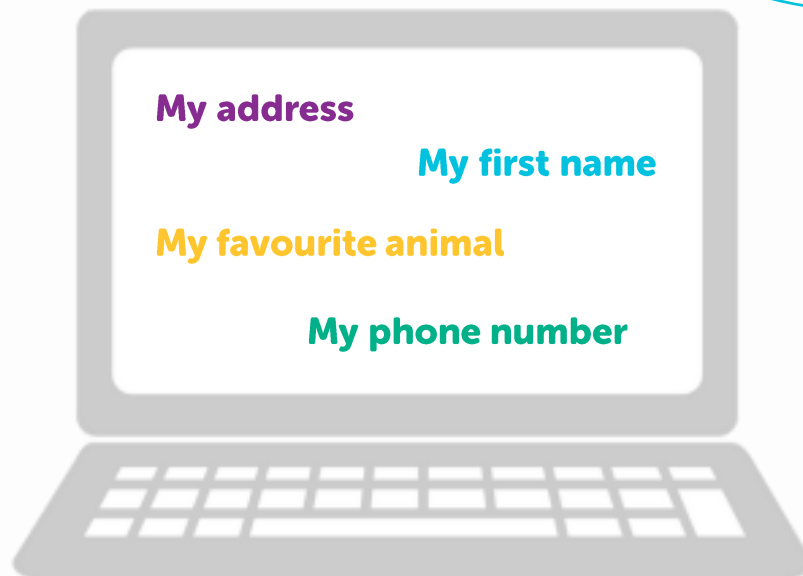
Australian Curriculum Alignment	Level 1	Level 2	Level 3
<p><b>Immersion</b></p> <ul style="list-style-type: none"> <li>• Draw an outline of a person on the board and write the heading 'This is me'.</li> <li>• Brainstorm with the class a list of things that make a person themselves, e.g. their name, where they go to school, the colour of their hair, their favourite food, their address.</li> <li>• Tell students that all these pieces of information form their personal data, and just like when you do a jigsaw puzzle, the more pieces you have, the easier it is to see the whole picture. Even though this can be great with our friends and family, if we share too much personal data online, it's easy for other people to pretend to be us – as they have all the pieces.</li> </ul>	<p>Manage their digital identity by recognising that images, video, sound and information of themselves can be shared online for others to see.</p>	<p>Manage their digital identity by recognising content can exist on local devices as well as online for others to see and access.</p> <p><b>Activity</b></p> <p><b>Whole class (F-2):</b></p> <ul style="list-style-type: none"> <li>• Provide a copy of 'Protect your online identity' worksheet 1</li> <li>• When completed, students can colour in their sheet and add pictures of other things they can share online.</li> </ul> <p><b>Individual (3-4):</b></p> <ul style="list-style-type: none"> <li>• Provide a copy of 'Protect your online identity' worksheet 2.</li> <li>• Students can use pictures or words to fill in their screen.</li> </ul>	<p>Manage their digital identity by recognising that content written and posted online or using networked devices can be seen by others and can be helpful or harmful to themselves and others</p> <p><b>Share and discuss</b></p> <ul style="list-style-type: none"> <li>• F-2: As students are working, roam and record their responses by asking questions about what they have circled and why, to check for individual understanding.</li> <li>• 3-4: When completed, ask students to reflect on their understanding by writing a response to the sentence stems, "I used to think...but now I know..."</li> </ul>

### Managing digital identity – Keeping it private

#### Protect your online identity: Worksheet 1

#### Directions:

Circle something on Buddy's laptop that's ok to share online about yourself.



I can still be me when I'm online, I just need to keep my personal information private! Just like a superhero!



### Managing digital identity – Keeping it private

#### Protect your online identity: Worksheet 2

#### Directions:

Write on Buddy's laptop that's ok to share online about yourself.



I can still be me when I'm online, I just need to keep my personal information private! Just like a superhero!

